

California State University, Long Beach
Department of Educational Psychology, Administration, & Counseling
Education Specialist Credential Program

Professional Disposition Qualities (PDQ) For Educators

Teacher Candidate: _____ Date: _____

Please rate yourself on the following form by circling the number on the continuum that you believe best describes your qualities. We will assist you in developing an improvement plan for rating of 3 or below. Your self-evaluation and improvement plan can be used to increase your overall effectiveness as a special education teacher.

Professional Commitment and Responsibility	Always (100%)	Frequently (90%)	Occasionally (75%)	Infrequently (45%)	Rarely (20%)
1. Engages in the learning process	5	4	3	2	1
2. Demonstrates enthusiasm for learning	5	4	3	2	1
3. Completes high quality work	5	4	3	2	1
4. Demonstrates initiative suitable to the context	5	4	3	2	1
5. Conveys confidence when interacting with students, peers, and/or professionals in a large group situation	5	4	3	2	1
6. Prepares, organizes, and meets assignment due dates	5	4	3	2	1
7. Demonstrates reliability by following through with commitments	5	4	3	2	1
8. Maintains confidentiality of student information and records	5	4	3	2	1
9. Follows timelines and due dates	5	4	3	2	1
10. Arrives on time	5	4	3	2	1
11. Dresses appropriately for the situation	5	4	3	2	1
12. Is well- groomed	5	4	3	2	1

Comments on Professional Commitment and Responsibility:

Intra/ Interpersonal Skills	Always (100%)	Frequently (90%)	Occasionally (75%)	Infrequently (45%)	Rarely (20%)
13. Reflects on own practices and behavior	5	4	3	2	1
14. Accepts evaluative feedback from peers and/or professionals	5	4	3	2	1

Modified from the Professional Disposition Qualities for Educators (PDQ) developed by Melanie Reid and Lisa Coval of the Metropolitan College of Denver and Robin Brewer at the University of Northern Colorado.

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15. Monitors and changes behavior to improve teaching skills	5	4	3	2	1
16. Collaborates effectively with peers	5	4	3	2	1
17. Contributes relevant information during group activities	5	4	3	2	1
18. Considers all points of view and shows appreciation for diversity	5	4	3	2	1
19. Communicates effectively when speaking to others	5	4	3	2	1
20. Communicates respectfully when speaking with peers and/or professionals	5	4	3	2	1
21. Maintains professional boundaries with all individuals	5	4	3	2	1
22. Demonstrates good judgment and discretion when interacting with peers and professionals.	5	4	3	2	1
Comments on Intra/Interpersonal Skills:					
Attitudes Toward Learners	Always (100%)	Frequently (90%)	Occasionally (75%)	Infrequently (45%)	Rarely (20%)
23. Interacts positively with learners	5	4	3	2	1
24. Uses effective communication strategies to teach learners	5	4	3	2	1
25. Demonstrates high energy and enthusiasm when teaching	5	4	3	2	1
26. Expects children and adolescents to learn and be successful	5	4	3	2	1
27. Motivates and engages children and adolescents in learning	5	4	3	2	1
28. Creates flexible learning environments to meet the needs of all learners	5	4	3	2	1
Improvement Plan for Attitudes toward Learners:					

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