

FACULTY HIGHLIGHT REPORT

September 2002—August 2004

Department of Educational Psychology, Administration, and Counseling

College of Education

California State University, Long Beach

Faculty	Research Interests	Accomplishments During September 2002 – August 2004
Adams, Stephen Associate Professor Educational Technology	Educational technology and environmental education; global learning networks	Adams, S. (2004). Considerations in pedagogy and assessment in the use of computers to promote learning about scientific models. <i>Contemporary Issues in Technology and Teacher Education [Online serial]</i> , 4(1). http://www.citejournal.org/vol4/iss1/science/article1.cfm Adams, S. (2003). Investigation of the “Convince Me” computer environment as a tool for critical argumentation about public policy issues. <i>Journal of Interactive Learning Environments</i> , 14 (3), 263-283.
Anwar, Mary Lecturer Educational Psychology	Educational assessment and statistics	Mentoring first generation college students and faculty
Bernard, Michael Professor School Psychology	Student achievement and social-emotional well-being; parent education; teacher effectiveness; school improvement	Bernard, M.E. (2004). Emotional resilience in children: Implications for Rational Emotive Education. <i>Romanian Journal of Cognitive and Behavioral Psychotherapies</i> , 4, 39-52. Bernard, M.E. (2003). <i>The Social-Emotional Well-Being Surveys</i> (Student Form, Year 2-4; Student Form, Years 5-12; Teacher Form). Camberwell, Victoria: Australian Council for Educational Research.
Bhat, Christine Assistant Professor School Counseling	Counseling supervision; multiculturalism and counseling; career development of racially and ethnically diverse women	Bhat, C. S. (2004). National Outstanding Dissertation Award, Association for Counselor Education Supervision, American Counseling Association Convention, Kansas City, for doctoral dissertation titled: <i>Supervisors' Perceptions of Race, Racial Identity, and Working Alliance within the Supervisory Dyad</i> . Bhat, C. S. (in press). Enhancing Counseling Gatekeeping with Performance Appraisal Protocols. <i>International Journal for the Advancement of Counseling</i> .
Chen, Teresa Assistant Professor Educational Technology	Technology and language; computer-mediated communication	Chen, T. (2003). Reticence in class and online: Two ESL students' experiences with communicative language teaching. <i>System</i> , 31(2), 259-281. Chen, T. (2003). Recommendations for creating and maintaining effective networked learning communities: A review of the literature, <i>International Journal of Instructional Media</i> , 30(1), 35-44.
Clark, Ginger Lecturer Counseling	Parent education; therapeutic outcome research; post traumatic stress disorder treatment modalities	Clark, G. & Horan, J. J. (Submitted). Experimental evaluation of an interactive Internet career guidance program for parents of gifted girls. Clark, G. (Submitted). Understanding the Place of Parents in the Career Development Process of Non-gifted and Gifted Girls.
Coots, Jennifer Associate Professor Special Education/ Educational Psychology	Inclusive educational models; teacher preparation; families of children with disabilities	Coots, J. J. (2005) <i>Instructor's Resource Manual to accompany M. Cole, S. R. Cole, & C. Lightfoot's the Development of Children (5th ed)</i> . New York: Worth. Coots, J. J., Bishop-Smith, K., & Grenot-Scheyer, M. (2004). “Making the team”: Accessing postsecondary educational settings for individuals with disabilities. Paper presented at the Annual Conference of the American Educational Research Association, San Diego, CA.
Echevarria, Jana Professor Special Education	Instruction of culturally and linguistically diverse populations, those with and without learning disabilities	Echevarria, J., Vogt, M.E. & Short, D. (2004). <i>Making Content Comprehensible for English Language Learners: The SIOP Model, Second Edition</i> . Boston: Allyn & Bacon. Echevarria, J. & Graves, A. (2003). <i>Sheltered Content Instruction: Teaching Students with Diverse Abilities, Second Edition</i> . Boston: Allyn & Bacon.

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Farmer, Lesley Professor School Librarianship	Information literacy; educational technology; collaboration	Lesley, F. (2003). <i>How to conduct action research: A guide for school library specialists</i> . Chicago: American Library Assoc. Lesley, F. (2003). <i>Student success and library media programs: A systems approach to what the research says</i> . Westport, CT: Libraries Unlimited.
Forrest, Laura Assistant Professor Counseling	Career self-efficacy; feminist therapy; women's career issues	Forrest, L.U. (2004). Approaches to Counseling and Psychotherapy with Women. In D.R. Atkinson & G. Hackett (Eds.), <i>Counseling Diverse Populations</i> . McGraw-Hill: New York
Goldberg-Hamblin, Sara Assistant Professor Special Education	Positive behavioral support; early intervention; inclusion; family/ disability issues	Goldberg-Hamblin, S.(2003). <i>What are problem behaviors communicating? A case-study approach</i> . Paper presented at the Certified Employees Association Annual State Conference, Anaheim, CA. Singer, G., Goldberg-Hamblin, S., Peckim-Hardin, K., Barry, L., & Santerelli, G. (2002). Toward a new synthesis of family support : Practices for families of people with challenging behavior. In J. Lucyshn, G. Dunlap (Eds.). <i>Positive Behavioral Support with Families</i> . Baltimore: Paul H. Brookes.
Greene, Gary Professor Special Education	Instructional strategies for students with special needs; transition of special populations	Greene, G., & Kochhar-Bryant, C. A. (2004). <i>Pathways to successful transition for youth with disabilities</i> . Columbus, OH: Merrill-Prentice Hall. Kohler, P.D., & Greene, G. (2004). Strategies for integrating transition-related competencies into teacher education. <i>Teacher Education and Special Education</i> , 27(2), 146-162.
Grenot-Scheyer, Marquita Professor Special Education	Collaboration with educators and families in the delivery of inclusive education for students with and with disabilities	Grenot-Scheyer, M. & Coots, J.J. (2004) Invited Guest Editor & Author (with J. Coots). Special theme issue on the preparation of teachers and other education professionals responsible for the education of students with and without disabilities, <i>Issues in Teacher Education</i> , 13(1). Coots, J. J., Bishop-Smith, K., & Grenot-Scheyer, M. (2004, April). "Making the team": Accessing postsecondary educational settings for individuals with disabilities. Paper presented at the Annual Conference of the American Educational Research Association, San Diego, CA.
Hagans-Murillo, Kristi Assistant Professor School Psychology/Educational Psychology	Enhancing early literacy skills in at-risk populations; special education reform	Powers, K. M., Hagans-Murillo, K. S., & Restori, A. F. (2004). Twenty-five years after Larry P.: The California response to overrepresentation of African Americans in special education. <i>The California School Psychologist</i> , 9, 145-158. Lynch, M. A., Powers, K., & Hagans-Murillo, K. S. (2004). <i>The impact of problem-solving pre-referral interventions on student achievement</i> . Paper presented at the annual meeting of the National Association of School Psychologists and the California Association of School Psychologists.
Haglund, Elaine Professor Social and Multicultural Foundations	Social justice issues in economically developing countries; educational issues among indigenous peoples of Ecuador	Haglund, E. & Lewis, P. (2004). <i>Study Abroad: Getting Them There AND Getting Credit from There</i> . Paper presented at the national conference of the Assoc. of International Education Administrators. Haglund, E., & Lewis, P. (2003). <i>The GLOBE Initiative</i> . Paper presented at the national conference of Phi Beta Delta, Honor Society for International Scholars, University of the Americas, Puebla, Mexico.
Hoffman, Rose Marie Professor School Counseling	Identity development intersections; reconceptualization of constructs of femininity and masculinity and alternative approaches to their assessment	Hoffman, R. M. (in press). Gender self-definition and gender self-acceptance in women: Intersections with feminist, womanist, and ethnic identities. <i>Journal of Counseling and Development</i> . Hoffman, R. M. (2004). Conceptualizing heterosexual identity development: Issues and challenges. <i>Journal of Counseling and Development</i> , 82, 375-380.

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Kim, Simon Associate Professor Educational Psychology	Educational partnerships; accountability	Kim, S., Powers, K., Dowell, D., Hansen, J., Flores, G., & Trapp, F. (2004). Accountability for Performance: Pre-Kindergarten Through Graduate School. In J. Houck, K. Cohn, and C. Cohn (Eds.), <i>University-Public School Partnerships for Systemic Educational Renewal: The Long Beach Education Partnership</i> (pp. 145-164). New York, NY: Teachers College Press. Funded Grant. Strengthening Student Success and Transfer Through A Cooperative Partnership. Title V, U.S. Department of Education. 2004.
Korostoff, Marilyn Professor Educational Administration	School reform and policy implementation; implications and application of school law; qualitative research methods	Korostoff, M. (2004). <i>Professional Lives in an Era of Mandated Educational Reform: Navigating A Rolling Sea</i> . Paper presented at the American Association of Colleges for Teacher Education National Conference, Chicago, Illinois. Korostoff, M. (2002). <i>Studying the Process of School Reform: How One Leader Reorganized to Get Results</i> . Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
Lamkins, Jennifer Lecturer Educational Technology	Applications of distance learning in teacher education and in K-12 settings	Completed dissertation and awarded a doctorate degree
Leonard-Giesen, Susan Lecturer Special Education	School-family partnerships for students with disabilities; inclusive education	Progressing toward a doctorate degree in Educational Leadership (UCI/UCLA)
Leonardo, Zeus Assistant Professor Social and Multicultural Foundations	Social theory and education; critical race theory and education; social stratification	Leonardo, Z. (2004). Critical Social Theory and Transformative Knowledge: The Functions of Criticism in Quality Education. <i>Educational Researcher</i> , 33(6), 11-18. Leonardo, Z. (2003). <i>Ideology, Discourse, and School Reform</i> . Praeger Press.
Masunaga, Hiromi Assistant Professor Educational Psychology	Life-span cognitive development and expertise development	Morrison, E., Hitchcock, M., Boker, J. & Masunaga, H. (in press). The on-line clinical teaching perception inventory: A “snapshot” of North American medical teachers. <i>Family Medicine</i> . Invited to American Psychological Association (APA) Advanced Training Institute on functional Magnetic Resonance Imaging (fMRI) (2004). Sponsored by APA & National Institute of Mental Health.
Matkin, Ralph Professor Counseling	Rehabilitation education; career counseling	Currently writing fictional novels 2002 “Terror in Fairyland” 2001 “Chinese Checkers”
Moore-Steward, Thelma Associate Professor Educational Administration	Closing Achievement gaps in urban schools; racial/ethnic identity restoration	Authored a children’s book: “Hattie and the Blue Back Speller” 2005 Moore-Steward, T. (Submitted). Sankofa: Restoring African Identity via Genetic DNA Testing. SOULS Journal.
Nakai, Karen Professor Educational Administration	Educational leadership and school renewal; school-university partnerships	Nakai, K. & Turley, S. (2003) Going the alternate route: Perceptions from non-credentialed teachers. <i>Education</i> , 123 (3), 570-585.

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Ortiz, Anna Associate Professor Student Development in Higher Education	Ethnic identity development in college students; multicultural education and pedagogy; epistemological dimensions of intercultural competence	Ortiz, A. M. (ed.) (2004). Addressing the unique needs of Latino/a students. <i>New Directions for Student Services, 105</i> . San Francisco: Jossey-Bass. Ortiz, A. M. (2004). Arriving at tenure. In K. A. Renn & C. Hughes (eds.) <i>Roads taken: Women in student affairs at mid-career</i> . Alexandria, VA: Stylus Publishing.
Pavri, Shireen Associate Professor Special Education	Facilitating the social-emotional functioning of individual's with disabilities	Pavri, S. (2004). General and special education teachers' preparation needs in providing social support : A needs assessment. <i>Teacher Education and Special Education, 27</i> , 433-443. Pavri, S. (In press). School-based interventions to promote social and emotional competence in students with reading difficulties: Introduction to the special theme issue. <i>Reading and Writing Quarterly</i> .
Person, Dawn Professor Student Development in Higher Education	Student retention issues and campus cultures in higher education; Multicultural issues and Program evaluation	Rendon, L., Garcia, M. & Person, D. (2004). <i>Transforming the first year of college for students of color</i> . Columbia, SC: National Center on the First Year Experience and Students in Transition. Rosales, A. M. and Person, D. R. (2003). Programming needs and student services for African American women. In M. Howard-Hamilton (Ed.). <i>Serving African American women</i> . Alexandria: American College Personnel Association.
Pinkney Pastrana, Jill Assistant Professor Social and Multicultural Foundations	Comparative Education (Latin American Focus); reform policy in neoliberal contexts	Pinkney Pastrana, J., Williamson, G., and Gómez, P. (2004). Learning from Mapuche Communities: Intercultural Education, and Participation in the Ninth Region of Chile. <i>Journal of Critical Education Studies</i> . Williamson, G., Pinkney Pastrana, J., and Gómez, P. (2004). Reflexiones a partir de un estudio sobre Educación Intercultural y Participación en Comunidades Mapuche en la Novena Región de La Araucanía, Chile. <i>Education Policy Analysis Archives/Archivos Analíticos de Políticas Educativas</i> .
Powers, Kristin Assistant Professor School Psychology	Transition planning; special education reform	Powers, K., Hagans-Murillo, K & Restori, A. (2004). Twenty-five years after Larry P.: The California Response to Overrepresentation of African American in Special Education. <i>The California School Psychologists, 9</i> , 145-158. Co-PI on a federally funded study: Understanding the role of gender on transition. Funded by the Office of Special Education Research (OSERS) for \$540,000; Sub-contract award to CSULB of \$105,000 over 4 years from OHSU.
Rendon, Laura Endow Professor Counseling	Access to college; student retention; holistic teaching and learning	Rendon, L., Garcia, M. & Person, D. (2004). <i>Transforming the first year of college for students of color</i> . Columbia, SC: National Center on the First Year Experience and Students in Transition. Jalomo, R. & Rendón, L. (2004). Moving to a new culture: The upside and downside of the transition to college. In Rendón, et al. <i>Transforming the first-year of college for students of color</i> . Columbia, SC: Center for the First-Year Experience and Students in Transition.
Rezaei, Ali Assistant Professor Educational Technology	Applications of computers in research; teaching, and learning applications of computers in science education	Rezaei, A. R., Katz, L. (2004). An Evaluation of the Reliability and Validity of the Cognitive Styles Analysis Inventory and Recommendations for Improvement. <i>Journal of Personality and Individual Differences, 36</i> , 1317-1327. Rezaei, A. R. Katz, L., (2003). An integrative approach to Collaborative Electronic Learning. <i>Journal of Computers in Mathematics and Science Teaching, 22 (1)</i> , 67-83.

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Richards, Cara Assistant Professor Special Education	Early intervention for reading disabilities; spelling for students with Learning Disabilities; using interactive web-modules for teacher training	Richards, C. (2004) <i>Response to Instruction: A Study of Phonological Awareness Instruction for Kindergarten English Learners</i> . Dissertation Abstracts International Leadstedt, J., Richards, C., Gerber, M. (2004). Effectiveness of explicit phonological awareness instruction for at-risk English Learners. <i>Learning Disabilities Research and Practice, Special series: Reading Risk and Intervention for Young English Learners, 19</i> , 252-261
Saltzman, William Associate Professor Marriage and Family Therapy	Development of evidence-based programs for traumatized youth and families; school-based recovery services in the aftermath of violent or mass casualty events	Saltzman, W. R., Layne, C. M., Steinberg, A. M., & Pynoos, R. S. (in press). Trauma/Grief-Focused Group Psychotherapy with Adolescents. In Schein, L. A., Spitz, H. I., Burlingame, G. M., & Muskin, P. R., (Eds.), <i>Group Approaches for the Psychological Effects of Terrorist Disasters</i> . New York: Haworth. Saltzman, W. R., Layne, C. M., Steinberg, A. M., Arslanagic, B., Pynoos, R. S. (2003). Developing a culturally-ecologically sound intervention program for youth exposed to war and terrorism. <i>Child and Adolescent Psychiatric Clinics of North America, 12</i> , 319-342.
Tortorici Luna, Joanne Assistant Professor Educational Psychology	Campus/community crisis response; compassion fatigue; writing as healing; equine facilitated psychotherapy	Tortorici Luna, J., & Johnson, K. (In press). Adapting critical incident stress management to the schools: A multi-agency approach. <i>Journal of School Violence</i> . Principal contributor (2003) to <i>Community Emergency Response Team Instructor Guide. Unit 7 – Disaster Psychology</i> . Washington, DC: Department of Homeland Security (Federal Emergency Management Institute, Emergency Management Institute, National Fire Academy). Manual and instructional video.
Van Giffen Katherine Associate Professor Educational Psychology	Mentoring; pedagogy; gender differences	Van Giffen, Benjamin, Lopez, & Moatin. (2004). <i>Divided by a common language</i> . Paper presented at the annual meetings of the Western Psychological Association. Van Giffen, Quijano, Nelson & MacDonald. (2004). <i>Educating our future: financial responsibility</i> . Paper presented at the annual meetings of the Western Psychological Association.