

LONG BEACH EDUCATION PARTNERSHIP

CALIFORNIA ALLIANCE OF PRE K-18 PARTNERSHIPS Site Profile

OFFICIAL NAME: LONG BEACH EDUCATION PARTNERSHIP (LBEP)

BASE OF OPERATIONS: Long Beach Unified School District

YEAR FOUNDED: 1994

MAIN CONTACT PERSON: Judy Seal, LBEP Administrator

MAILING ADDRESS: K-16 Collaborations and External Programs
Administration Bldg., 1515 Hughes Way
Long Beach, CA 90810

TELEPHONE: 562-997-8054 **FAX:** 562-997-8601 **EMAIL:** jseal@lbusd.k12.ca.us

REASON FOR CREATING PARTNERSHIP:

To create a world-class seamless education system, kindergarten through masters level where all students are prepared for higher education and the world of work without the need for remediation. Causes: Economic and education downturns. Navy Base and Shipyard closure, McDonnell Douglas's massive job cuts had a devastating effect on the local economy. Property values were tumbling and crime and gang activity had reached crisis level. Demographic shifts in population. Unprepared teachers for urban classrooms with high language minority population. Test scores in K-12 steadily sinking. Shrinking State and Federal education budgets. The Long Beach Education Partnership brought all three education systems in Long Beach together with additional local, state, and national partners to create a seamless (preK-18) approach to education. This unprecedented cooperation has led to significant gains in teacher performance and student achievement for the school district.

NAMES OF PARTNERS:

Long Beach Unified School District
Long Beach City College
CSU Long Beach
El Camino College

Cerritos College
Orange Coast Community College
Golden West College
Cypress College

PRIMARY PURPOSE:

To prepare all students for higher education and the world of work without the need for remediation.

SPECIFIC GOALS/INITIATIVES:

- **Seamless Education** – developed as the umbrella group, addressing policy and governance in the partnership. The Seamless Education Committee is made up of K-16 faculty from Mathematics, Science, English, History, and Foreign Languages who sponsor initiatives and collaborative activities.

- **K-12 Academic Standards:** High School Academic Program, University Preparatory Partnerships, California Academic Partnership Program, Middle School Math Project, Middle School Writing Project, SERVE program, Community Schools, and K-12 Benchmarks.
- **Teacher Preparation & Development:** Professional Development School, Standards Based Integrated Teacher Education Program, Long Beach Elementary Science & Mathematics Teacher Education Project, South Basin Writing Project, California History/Social Science Project, Quality in Undergraduate Education, Distinguished Teacher in Residence Program, Professional Development Plan for Long Beach USD, and Community College Articulation for pre teaching programs, Teacher Warranty Program. LBCC – City Teach Project: Standards-based teacher preparation major at community college level that is fully articulated with CSULB’s ITEP.
- **Curriculum Alignment:** Data Project, Kettering Elementary School Partnership, Counseling Reform Launch Initiative, and Counseling Professional Development School.
- **High School Reform:** LBCC-LBUSD Middle College, Precollegiate Academic Development Project: funded by CSU Chancellor’s office to provide math and writing tutors in high school classrooms, CAPP - Lakewood, CAPP – Lindbergh/Jordan, HSOAP, Seniors- A Place For Every Student, Small Learning Academies, America’s Choice, High School Literacy, KIIUP: Comprehensive 4-year math and science programs in high schools, Millikan/CSULB Interpretation
- **Counseling Reform:** The Changing Role of School Counselors, Tincher K-8 Professional Development School.
- **Special Education Reform:** A quality teacher for every special needs student. Increase the number of special education credentialed graduates. Social Work Intern collaboration. Complete restructuring of special education in LBUSD.
- **Principal For A Day:** Co-sponsored with the Long Beach Area Chamber of Commerce and coordinated through the office of the Long Beach Education Partnership of LBUSD, this program started in 2000 with 180 business and community leaders in 90 schools. In 2001, Principal For A Day placed 250 business and community leaders in 95 school sites and departments.
- **National Collaborations:** US Senate Committee: Health, Education, Labor, and Pension; The Education Trust; Council for Basic Education; National Education Association, National School Board Association

FUNDING SOURCES AND PARTNERS:

The National Education Association	National School Board Association
National Foundation for the Improvement of Education	CAPP
National Science Foundation	Knight Foundation
US Commission on National Security	CSU Chancellor’s Office
Business Partners:	
The Employee Community Fund of Boeing	The Boeing Company
Verizon	The Verizon Foundation
Long Beach Area Chamber of Commerce	Bank of America
UPS	LB Memorial Medical Center

MAJOR ACTIVITIES TO DATE:

- 1994 Initiative development: K-3 Literacy, Middle School Reform, Westside Development Project, Seamless Education, Technology
- 1995 Rollout of K-12 Content Standards, K-3 Literacy intensive professional development for all K-3 teachers, Benchmark Assessment developed & implemented, teacher/faculty meetings for alignment of course outlines, curriculum, exit and entry expectations.

- 1996 First Seamless Education Conference: 454 K-18 teachers/faculty attended. SERVE Program adopted to provide Liberal Studies majors with hands-on experience in K-3 classrooms: Outcomes included increased literacy for K-3 students.**
- 1997 Second Seamless Education Conference: 751 K-18 educators/faculty attended.**
- 1998 Bob Chase opened school for K-12 and higher education educators, Restructured Teacher Preparation Program – Integrated Teacher Education Program funded by Knight Foundation. Massive numbers of K-12 teachers put through intensive professional development by The National Faculty.**
- 1999 US Secretary of Education, Richard Riley delivers State of Education Address at CSULB. Teacher Warranty: first such warranty guaranteeing new teacher competency upon graduation with credential. National Science Foundation approved \$2,24 Million grant to support improvements to k-18 teacher preparation in natural sciences and mathematics**
- 2000 \$293,000,000 Bond passed (Measure A). First California PreK-18 Partnerships and Student Success Conference**
- 2001 Second California PreK-18 Partnerships and Student Success Conference**

ORGANIZATIONAL STRUCTURE:

Steering Committee under close watch of Superintendent of Schools, Carl Cohn, Superintendent-President of Long Beach City College, E. Jan Kehoe, President of CSULB, Bob Maxson. Seamless Education is signature initiative. Steering Committee is comprised of Executive Level Staff and Faculty from LBUSD, LBCC, CSULB. Initiative/Committee Structure. Funds Development. Steering Committee meets monthly. Assignments are made to institutional committees to insure coordination between systems.

GOVERNANCE STRUCTURE:

Co-Chairs of Seamless Education: Chris Dominguez, Assistant Superintendent, LBUSD; Farley Herzek, Dean of Trade and Industrial Technologies, LBCC; Dee Abrahamse, Dean of the College of Liberal Arts, CSULB. Director: Judy Seal. Initiatives have committee co-chairs from two or all three of the institutions.

ACCOUNTABILITY:

Research and Data collection and dissemination team: Research officers from all three institutions work together to identify success indicators and track achievement data. Use of student data at all levels to determine student need. Key data: SAT 9, English Placement Test, Entry Level Math Exam, High School Writing Exam, student portfolios, persistence rate of entering freshmen in remedial and college level math and English, among others. Steering Committee meets monthly for planning, reporting progress, and coordination. Known barriers to collaboration are removed at this level. Educators from each institution are assigned to internal committees of other institutions to guarantee coordination of planning and implementation.

DEMOGRAPHICS:

LBUSD: 98,000 students. 72% qualify for free and reduced lunch. 45% Hispanic; 20% White; 18% African American; 12% Asian & Southeast Asian; 3% Filipino; 2% Pacific Islander; 1% other
LBCC: 30,000 students
CSULB: 34,000 students