

## North County Professional Development Federation

### *Indicator 1: Student Achievement*

SAT-9 ACHIEVEMENT TEST DATA Percent of Students Scoring at or Above 50 <sup>th</sup> Percentile (n) Oceanside Unified School District 1999-2002							
Year		Ethnicity	3 <sup>rd</sup> Grade	5 <sup>th</sup> Grade	8 <sup>th</sup> Grade	11 <sup>th</sup> Grade	
2002	Reading	Asian	83(36)	50(30)	66(32)	23(30)	
		Filipino	61(66)	65(55)	61(66)	39(51)	
		Hispanic	34(906)	29(836)	34(608)	12(506)	
		African American	56(179)	43(192)	53(168)	21(161)	
		White	70(524)	67(515)	69(484)	49(421)	
		Total	49(1768)	44(1694)	50(1421)	27(1238)	
	Math	Asian	92(36)	77(30)	78(32)	60(30)	
		Filipino	88(66)	88(56)	57(68)	58(50)	
		Hispanic	61(910)	47(847)	38(615)	27(509)	
		African American	71(177)	56(190)	46(170)	35(162)	
		White	84(525)	74(514)	69(480)	56(423)	
		Total	71(1771)	58(1701)	51(1428)	41(1243)	
	2001	Reading	Asian	73(26)	68(25)	50(30)	35(23)
			Filipino	77(44)	50(66)	56(61)	35(66)
Hispanic			28(897)	26(801)	31(629)	16(447)	
African American			60(211)	42(192)	49(185)	23(154)	
White			74(552)	64(515)	74(507)	49(377)	
Total			49(1796)	42(1662)	49(1478)	30(1114)	
Math		Asian	85(27)	88(25)	73(30)	61(23)	
		Filipino	83(46)	77(65)	60(60)	48(66)	
		Hispanic	56(902)	44(815)	35(629)	28(446)	
		African American	71(217)	55(193)	42(183)	33(157)	
		White	84(561)	74(517)	67(505)	63(380)	
		Total	68(1820)	57(1679)	49(1473)	42(1119)	
2000		Reading	Asian	68(31)	38(24)	55(29)	41(27)
			Filipino	63(54)	53(76)	63(68)	42(69)
	Hispanic		25(847)	27(718)	32(584)	16(425)	
	African American		42(199)	33(227)	45(174)	19(149)	
	White		65(616)	60(527)	71(475)	48(389)	
	Total		42(1822)	40(1632)	49(1390)	30(1114)	
	Math	Asian	87(30)	71(24)	62(29)	62(26)	
		Filipino	75(55)	61(76)	65(68)	57(68)	
		Hispanic	43(850)	37(723)	33(589)	23(431)	
		African American	53(197)	39(229)	32(174)	25(147)	
		White	71(609)	63(532)	65(478)	54(384)	
		Total	55(1814)	48(1646)	46(1400)	38(1109)	
	1999	Reading	Asian	57(28)	55(33)	56(25)	48(23)
			Filipino	57(69)	59(63)	48(52)	25(60)
Hispanic			18(818)	20(656)	28(573)	19(368)	
African American			38(228)	37(210)	38(203)	16(124)	
White			66(582)	57(566)	69(503)	47(367)	
Total			38(1809)	38(1610)	46(1429)	30(994)	
Math		Asian	75(28)	76(33)	64(25)	74(23)	
		Filipino	64(77)	68(62)	53(53)	48(60)	
		Hispanic	32(839)	28(663)	24(576)	29(380)	
		African American	43(238)	34(214)	32(206)	34(125)	
		White	67(594)	60(567)	62(502)	56(369)	
		Total	47(1859)	43(1624)	41(1436)	41(1007)	

SAT-9 ACHIEVEMENT TEST DATA Percent of Students Scoring at or Above 50 <sup>th</sup> Percentile Encinitas Union Elementary School District 1999-2002						
Year		Ethnicity	3 <sup>rd</sup> Grade	5 <sup>th</sup> Grade	8 <sup>th</sup> Grade	11 <sup>th</sup> Grade
2002	Reading	Asian	97(35)	84(31)		
		Filipino	n/a	n/a		
		Hispanic	38(136)	44(103)		
		African American	n/a	n/a		
		White	86(584)	86(600)		
		Total	78(773)	80(744)		
	Math	Asian	99(35)	97(32)		
		Filipino	n/a	n/a		
		Hispanic	51(138)	51(103)		
		African American	n/a	n/a		
		White	92(586)	89(591)		
		Total	84(777)	84(736)		
2001	Reading	Asian	87(38)	78(27)		
		Filipino	n/a	n/a		
		Hispanic	31(154)	35(120)		
		African American	n/a	n/a		
		White	88(586)	88(621)		
		Total	77(800)	80(785)		
	Math	Asian	99(38)	96(27)		
		Filipino	n/a	n/a		
		Hispanic	48(160)	45(120)		
		African American	n/a	n/a		
		White	91(594)	89(616)		
		Total	82(814)	82(780)		
2000	Reading	Asian	88(24)	91(23)		
		Filipino	n/a	n/a		
		Hispanic	51(71)	35(105)		
		African American	n/a	n/a		
		White	87(543)	85(580)		
		Total	83(645)	78(723)		
	Math	Asian	96(24)	96(23)		
		Filipino	n/a	n/a		
		Hispanic	63(70)	43(108)		
		African American	n/a	n/a		
		White	92(541)	87(586)		
		Total	88(642)	80(732)		
1999	Reading	Asian	81(27)	76(37)		
		Filipino	n/a	n/a		
		Hispanic	31(98)	31(99)		
		African American	n/a	n/a		
		White	84(576)	87(572)		
		Total	77(718)	78(717)		
	Math	Asian	99(27)	81(37)		
		Filipino	n/a	n/a		
		Hispanic	47(98)	25(106)		
		African American	n/a	n/a		
		White	87(576)	87(572)		
		Total	82(718)	77(724)		

\* Over the four years reported, modest improvements have been made in the SAT-9 scores of students in Oceanside Unified School District and Encinitas Union Elementary School District. These improvements are notable in the elementary and middle schools. The high schools have not experienced any level of improvement, however, the SAT-9 was developed after these high school students had already completed the majority of their elementary school education and reflects standards that were not in effect in California during those years.

\* In comparison to the State average, students in Encinitas Union Elementary School District have outperformed in reading and mathematics. Students in Oceanside Unified School District, however, have performed slightly below the State average.

\* Limited strides have been made in narrowing the achievement gap between White and minority students. While it is desirable for all students to continue to improve, minority students must do so at a rate greater than their White peers before any true narrowing of the achievement gap may be seen.

**Indicator 2: Preparedness for College**

<b>Number of 12th Grade Graduates            Completing all Courses Required for UC/CSU Entrance            Oceanside Unified School District            1997-2001</b>												
Year	Asian		Filipino		Hispanic		African American		White		Total	
	# of Grads	Grads w/ UC/CSU Required Courses	# of Grads	Grads w/ UC/CSU Required Courses	# of Grads	Grads w/ UC/CSU Required Courses	# of Grads	Grads w/ UC/CSU Required Courses	# of Grads	Grads w/ UC/CSU Required Courses	# of Grads	Grads w/ UC/CSU Required Courses
2000-2001	25	15 60%	65	41 63.1%	362	69 19.1%	151	42 27.8%	383	159 41.5%	1,030	342 33.2%
1999-2000	25	16 64%	59	33 55.9%	362	87 24%	141	46 32.6%	388	168 43.3%	1,014	363 35.8%
1998-1999	21	15 71.4%	59	24 40.7%	291	64 22%	129	51 39.5%	272	125 46%	806	293 36.4%
1997-1998	27	17 63%	48	32 66.7%	270	76 28.1%	127	58 45.7%	288	146 50.7%	802	345 43%

\* There has been a significant decline in the percentages of graduates completing courses required for UC/CSU entrance.

\* Oceanside Unified School District had higher percentage of students completing courses required for UC/CSU entrance than the State average for the 1997-2000 academic years. The State average for the year 1997-1998 was 36.6%, for the year 1998-1999 was 35.6%, and for the year 1999-2000 was 34.8%.

\* For the year 2000-2001, Oceanside Unified School District had lower percentage of students completing courses required for UC/CSU entrance than the State average, 35.6%.

**Indicator 3: Attending UC/CSU/Community Colleges**

College-Going Counts For El Camino High School in Oceanside Unified School District 1999 – 2001							
Year		Asian	Filipino	Hispanic	African American	White	Total
2001	HS Graduates	34	47	151	91	229	554
	UC	3	4	1	1	8	21
	CSU	2	4	4	5	7	25
	CA Comm Colleges	13	14	65	30	83	216
2000	HS Graduates	36	42	171	79	231	562
	UC	3	2	5	0	6	17
	CSU	2	2	6	8	13	36
	CA Comm Colleges	8	9	35	12	49	120
1999	HS Graduates	22	44	131	82	167	448
	UC	3	4	5	1	4	18
	CSU	3	4	4	0	13	27
	CA Comm Colleges	4	10	34	16	37	107
1998	HS Graduates	32	35	83	67	173	391
	UC	5	4	3	2	9	28
	CSU	1	4	4	3	8	25
	CA Comm Colleges	4	24	36	26	73	172

College-Going Counts For Oceanside High School in Oceanside Unified School District 1999 – 2001							
Year		Asian	Filipino	Hispanic	African American	White	Total
2001	HS Graduates	21	18	176	54	126	400
	UC	3	2	6	1	1	14
	CSU	2	0	4	2	3	11
	CA Comm Colleges	2	4	87	18	42	159
2000	HS Graduates	21	15	182	56	127	404
	UC	0	2	1	5	3	11
	CSU	1	1	6	1	3	15
	CA Comm Colleges	9	7	79	10	47	156
1999	HS Graduates	28	15	160	47	105	358
	UC	2	1	5	1	3	13
	CSU	2	0	4	0	3	10
	CA Comm Colleges	7	6	45	10	34	109
1998	HS Graduates	34	12	175	56	96	375
	UC	1	1	3	0	1	6
	CSU	3	1	4	0	3	15
	CA Comm Colleges	11	5	57	12	45	138

\* No notable improvements have been made in the numbers of graduates attending UC/CSU/California Community Colleges.

\* Less than 50% of high school graduates attended UC/CSU/California Community Colleges.

\* Although over 30% of high school graduates completed courses required for UC/CSU entrance, less than 10% of high school graduates attended UC/CSU.