

- **Supplemental Instruction:** At partnership middle schools. 2 pilot middle and high schools: parent outreach and tutoring to students at risk of failure. Academic and co-curricular initiatives integrated for more than 1,000 students as part of Santa Ana College.
- **Mathematics Professional Development:** UCI's Center for Educational Partnerships. Customized set of math training programs for elementary school teachers, Algebra teachers, advanced math teachers, and future teachers. More than 1,000 SAUSD teachers participate annually in these programs.
- **Digital Bridge Program:** For students, their parents and family members to advance learning in computer use and educational technology. Three community-based Technology Learning Centers have been established.
- **Neighborhood Family Literacy:** A parent-founded program. Reading Corners was established to bring reading support to high-density apartment complexes.
- **Parent Leadership and Advocacy:** 28 secondary parents have been trained as Padres Promotores to organize and mobilize middle school parents in all SAUSD middle schools.
- **Higher Education Centers/College going rates:** Higher Education Centers have been established at each of the 4 comprehensive high schools to support a college-going culture at each school. Approximately 65% OF SAUSD high school graduates currently go to college. 25% improvement over the last 5 years.
- **University Transfer:** Santa Ana College's university transfer rate has more than doubled since 1990. Discipline-specific pathways to transfer have been developed for future teachers as part of the UCI Teach summer residential program.
- **Research and evaluation:** An intersegmental Research and Evaluation team has been created to establish and update institutional baseline data. Data drives the planning and implementation of Partnership work.

FUNDING SOURCE:

Fiscal Agency: The Partnership rotates fiscal agency among partner institutions to balance administrative loads and spread discretionary decision-making authority. Includes funding from: Ford Foundation, National Science Foundation, Kellogg Foundation, HUD, Subject Matter Projects, Yale/New Haven Project, CAPP, MESA

MAJOR ACTIVITIES TO DATE:

- College-going rates have increased steadily. 60% of graduating seniors go onto Santa Ana College.
- Between 1992 – 2001: The number of Latino students transferring to the University of California leaped from 44th among the state's 108 community college to 6th in 2001.
- Parent Leadership and support programs across institutions.
- SAC: No-cost citizenship center to assist families in moving from non-resident to voting citizen.
- City changed its slogan to "Education First."
- Ford Foundation: Funded the Collaborating for Education Reform Initiative: focuses on feeder patterns of schools to implement academic, co-curricular and parent/community-centered initiatives.
- 2000-2001: Community-wide effort to review and discuss education report card on educational achievements.
- 2002: Intersegmental Research and Evaluation team to track success indicators and student achievement data.

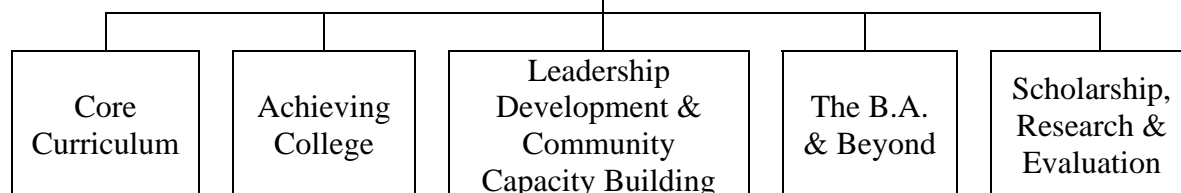
ORGANIZATIONAL STRUCTURE:

PARTNERSHIP BOARD

Membership includes CEO's and board chairs of lead educational, public, and community-based institutions. Meets semi-annually to maximize impact of policy work, leverage resources, and review outcomes/accountability data.

SANTA ANA PARTNERSHIP LEADERSHIP TEAM

Includes representatives from all partner organizations, including students, faculty, parents, community and evaluation representatives. Meets every 4-6 weeks as the decision-making body for the initiative. Oversees implementation and progress assessment as well as policy development for all aspects of the partnership.



GOVERNANCE STRUCTURE:

The Partnership Board membership includes CEO's and board chairs of lead educational, public, and community-based institutions. Meets semi-annually to maximize impact of policy work, leverage resources, and review outcomes/accountability data.

ACCOUNTABILITY:

Pipeline Data Sharing: Data sharing and transmission protocols have been established among educational institutions in the partnership and between educational and community-based organizations for the purpose of establishing program and intervention priorities, tracking outcomes, and resource development.

Intersegmental Research & Evaluation Team: SAUSD, SAC, CSUF, and UCI have formed an intersegmental research & evaluation team for quick retrieval of baseline data, annual institutional student achievement snapshots, & initiative-specific progress assessment

DEMOGRAPHICS:

SAUSD: 61,000 students. US Census 2000 data reveals a total population of 337,977 that includes: 76.1% Hispanic, 12.4% white, 9% Asian and Pacific Islander, 1.3% African American and 1.2% other. Some of the characteristics that make Santa Ana unique, according to recent Census studies, are:

- 74% of the city's residents speak Spanish, the highest in the nation among large cities
- 84% speak a language other than English, also the highest in the nation
- Santa Ana has the youngest population among large cities in the nation with a median age of 26.5, and with 46% of residents age 19 or under
- Santa Ana has the lowest educational achievement among the nation's large cities—60% of residents age 25 or older do not have a high school diploma
- Santa Ana has the highest household density in California with an average household size of 4.55 persons

- Per capita income, at \$11,280, is half the state average and 21.6% of residents live below the poverty level