

SHASTA PARTNERSHIP

CALIFORNIA ALLIANCE OF PRE K-18 PARTNERSHIPS Site Profile

OFFICIAL NAME: THE SHASTA PARTNERSHIP

BASE OF OPERATIONS: Shasta Union High School District

YEAR FOUNDED: Fall 2000

ALLIANCE LIAISON NAME: Marylee Boales, Project Coordinator

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REASON FOR CREATING PARTNERSHIP:
Low student participation in post-secondary education.

NAMES OF PARTNERS:

Shasta Union High School District	Gateway Unified School District
Anderson Union High School District	Shasta Community College
Shasta County Office of Education – AVID program	CSU Chico
UC, Office of the President	The McConnell Foundation
American Association of University Women – Redding Branch	UCCP
Mercy Medical, Catholic Healthcare West	

PRIMARY PURPOSE:
The focus is on creating a “college-going culture” in Shasta County by working primarily with 6 partner high schools, plus 8th graders and parents in all of the associated feeder schools.

SPECIFIC GOALS/INITIATIVES:
The overarching goal is to increase the number of high school graduates who apply and attend post-secondary institutions of higher education.
Measures of success include:

1. Increased percentage of students taking the SAT/ACT and improvement in average scores;
2. Higher percentage of students enrolled in CSU/UC required courses and higher percentage of graduates who have completed required courses with a “C” or above;
3. Number of students prepared for college increased (community colleges, CSU, UC);
4. STAR test results improved, and;
5. Higher percentage of students are enrolled in AP courses and a greater number complete AP exams with a score of “3” or better.

FUNDING SOURCE:

Funding is based on a \$330,000 annual AIAA grant for three years. Only 12 AIAA grants have been funded statewide. A partner match of 100% (includes in-kind donations) was required for the grant and has been obtained. Participants have agreed to continue the Shasta Partnership after the main AIAA funding ends but they are unsure how the activities of the partnership will continue to be funded. Other grants include an AIAA expansion grant of \$64,759. will extend influence of partnership to 13 other Far Northern California counties, C3P (College Preparation Partnership Program) grant of \$90,000 for college entrance test preparation, AP Challenge grant and an Educational Technology grant.

MAJOR ACTIVITIES TO DATE:

- Counselor Conference in Redding – held annually in February
- College Making It Happen – materials and workshops for 8th graders & parents
- Field Trips to CSU Chico, UC Santa Cruz, UC Berkeley, UC Davis
- College test preparation classes
- Website for 8th-12th grade students and their parents
- AVID program at 5 of 6 partner schools
- Conference for North State Educators
- Community college awareness evening with booths and workshops
- Paid Site Coordinators and clerical staff at all 6 partner high schools
- Online AP test prep and added AP courses at all 6 partner schools

ORGANIZATIONAL STRUCTURE:

Marylee Boales is the lead person for the Shasta Partnership and works 1/3 time on the initiative. Each of the 6 partner high schools has a paid Site Coordinator and clerical support who receive a stipend for their time. CSU Chico and UCOP help to coordinate field trips, workshops and conferences. The County Education Office coordinates the AVID program at 4 schools.

GOVERNANCE STRUCTURE:

Members of the partnership have agreed that all funding and activities should be split evenly between the six high schools (regardless of the number of students primarily because smaller schools have fewer resources. Major directional decisions are made on a consensus basis. If time is of the essence, a majority vote may suffice. Shasta Union High School District, as Lead Agency, has all fiscal and grant reporting responsibilities for all grant funding for the partnership. The Project Coordinator reports directly to the Shasta Union High School District Associate Superintendent of School, Instructional Services and the Superintendent.

ACCOUNTABILITY:

Intersegmental Relations, CDE, as primary funding source requires data and budget reporting to prove progress toward meeting stipulated Success Measures. Marsha Devine is the consultant for The Shasta Partnership and is in frequent contact with the Project Coordinator. Marsha Devine and a budget analyst have conducted an on-site visit in January of 2002. Data reports are submitted to the Lead Agency and each high school in the district on a semi-annual basis. Site Coordinators report to their administrators on a quarterly basis.

DEMOGRAPHICS:

Redding area has population of 80,000. Shasta County has population of 160,000 people. It is an economically depressed area with some of the poorest counties in California. Median income is \$24,000. Only 8-10% of the adults in the county have a baccalaureate or higher level of education.