

EDEL 482 Sample Lesson Plan

Name:	Grade Subject:	Date:
Objective: <i>What will the students be able to do as a result of your instructions?</i>		
Content Standard addressed:		
California Standard(s) for the Teaching Profession Addressed:		
Norms for Participation: <i>What student behaviors will you expect regarding student participation and classroom management during this lesson? How will you clarify, monitor and assess these expectations?</i>		
I. Opening (Anticipatory Set / Lesson Purpose)		
A. <i>How will you link the new learning (including vocabulary) to students' prior knowledge?</i>		
B. <i>How will you assist students in seeing how the new learning is applicable to their lives?</i>		
II. Body of Lesson (Instruction)		
A. Input: New content, knowledge, skill, process		
B. Model: Teacher demonstrates and discusses multiple examples of new learning (labeling, comparing, categorizing, questioning)		
C. Check for Understanding: Assessing student comprehension through multiple measures during instructions; modifying instruction as necessary		

D. Guided Practice: Students demonstrate their comprehension of new learning by working through an instruction related activity under the teacher's direct supervision

E. Independent Practice: Students implement new learning independent of teacher assistance

III. Close of Lesson

A. Closure: Check on whether or not students have assimilated the new learning. This might be accomplished through a summary question that gives students the opportunity to revisit the new learning and share their understanding. (Students restate or demonstrate new learning e.g. journal, quick write, pair share, etc.)

B. Assessment: What multiple measures will you implement and what data will you analyze to determine if you have achieved your objective(s) and to measure student learning?

C. Reflection: After reviewing the data, what might your next steps for instruction be?

IV. Differentiating Instruction

How will you modify instruction to make learning comprehensible, accessible, and challenging to all students? e.g. Second Language Learners, Gifted and Talented Students, Resource Specialist Program participants, students with special needs, etc.

V. Instructional Materials

What materials and resources will you need to access and/or prepare to teach this lesson? (textbooks, library books, pocket charts, overhead projector, construction paper, etc.)