

**CSULB - MULTIPLE SUBJECT CREDENTIAL PROGRAM
CLASSROOM OBSERVATION**

Student Teacher _____ School _____ Date _____ Assignment _____

Grade Level _____ Subject/Topic of Lesson _____ Observer _____ Focus _____

1. ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING

- Connects students' prior knowledge, life experience, and interests with learning goals
- Uses a variety of instructional strategies and resources for diverse learners inc SDAIE, LD gifted etc
- Facilitates learning experiences that promote autonomy, interaction, and choice
- Teaches subject matter, problem solving, critical thinking and skills through meaningful learning activities
- Promotes self-directed, reflective learning.

2. CREATING AND MAINTAINING AN EFFECTIVE ENVIRONMENT FOR STUDENTS

- Establishes a climate of fairness and respect intellectual risks
- Uses classroom management procedures and routines that support learning
- Establishes/maintains positive behaviors & distinguishes misbehavior/enthusiasm
- Promotes social development and personal responsibility in independent and group learning re-engages off-task students classroom responsibilities
- Understands how to ID & report child abuse, neglect or sexual harassment
- Understands how to write and implement a student discipline plan
- Maintains a positive, equitable and tolerant classroom environment

3. MAKING SUBJECT MATTER COMPREHENSIBLE FOR ALL STUDENTS

- Demonstrates knowledge of subject matter and sources of curriculum
- Organizes curriculum to support understanding of subject matter
- Integrates ideas and information within and across subject matter areas
- Develops understanding of subject matter through appropriate instructional strategies for all students
- Uses materials, resources, and technologies to make subject matter accessible & Motivating

4. PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

- Draws on and values students' backgrounds, interests, and developmental learning needs
- Establishes and articulates appropriate learning objectives
- Develops, sequences, and modifies instructional activities and materials for maximal learning
- Designs long- and short-term plans to support learning
- Plans for appropriate SDAIE strategies
- Uses instructional time effectively
- Plans for the assistance of support personnel and resources

5. ASSESSING STUDENT LEARNING

- Establishes appropriate learning goals for all students
- Uses multiple sources of information to assess development and learning to plan differentiated instruction
- Involves and guides students in assessing their own learning
- Uses assessment of student progress to guide instruction
- Communicates with students, families, and other audiences about student progress Maintains accurate records
- Paces instruction and re-teaches content

6. DEVELOPING AS A PROFESSIONAL EDUCATOR

- Demonstrates competence in oral and written communication
- Improves teaching and learning through reflection
- Demonstrates awareness of family and community resources to support student learning
- Works with colleagues to improve teaching and learning
- Pursues opportunities to contribute and grow professionally
- Demonstrates strong self-esteem, flexibility, and positive response to constructive feedback
- Exhibits dependability, initiative, and enthusiasm
- Professional conduct & moral fitness
- Manages time to ensure that professional goals are met
- Is aware of own personal values and biases models ethical behaviors
- Follows the privacy, health, safety laws for all & placement in classrooms