

California State University, Long Beach
College of Education
Department Of Educational Psychology, Administration, and Counseling

MASTER OF ARTS, EDUCATION
OPTION: EDUCATIONAL PSYCHOLOGY (ED_PMA02)

Fall 2009

The Option in Educational Psychology is a research-oriented program designed for students and educators to develop their understanding of learning and development, testing and assessment, research, and program evaluation in education. This program offers a rigorous curriculum in these areas and requires that the student declare a "foundation" emphasis within the Option. There are two Tracks in this Option: Track 1 (MA, Option in Educational Psychology) and Track 2 (MA, Option in Educational Psychology plus School Psychology Credential Program). Admission to the MA, Option in Educational Psychology does not guarantee acceptance to the highly competitive School Psychology Credential Program, which has a separate application procedure (see <http://www.ced.csulb.edu/school-psych> for further information).

Graduates of the Master of Arts degree only option use this program in preparation for doctoral studies at other universities; other graduates seek work in colleges and universities, school districts, or the private sector providing support in assessment, research, and evaluation offices.

Prospective students may contact the program coordinator, Dr. Hiromi Masunaga, hmasunag@csulb.edu, 562/985-5613.

ADMISSION PROCEDURES

1. University Admission Application:

Submit a Graduate/Post-Baccalaureate Admissions Application to the University, accompanied by the \$55 nonrefundable application fee. We strongly encourage you to apply online by visiting [CSUMentor](http://www.csumentor.edu). To apply online, go to [http://www.csumentor.edu/](http://www.csumentor.edu) and select "Apply online." Follow the instructions to create an account and complete the graduate application online. Be sure to select the correct term to apply for (Fall 2008) then click on the box "Select a Campus and Major." Select "Long Beach Campus" then click "Set Campus." The intended major box will appear. Be sure to select "EDUC-Educational Psych MA" from the pull down menu. Click submit when the application is completed. Remember to print a copy of the application confirmation number, and print out a copy of the application for your records. Be sure to follow up by sending an official transcript for each institution previously attended to the University Office of Admissions (CSULB, 1250 Bellflower Boulevard, Long Beach, CA 90840-0106)

2. Program Admission Application (**submit as one complete packet**):

- Meet University admission requirements.
- Submit a separate Educational Psychology Program Application to the Office of Graduate Studies in the College of Education, ED1-7.
- Include official transcripts, one from each college attended. Transcripts must verify a GPA of 3.00 or higher on the last 60 semester (or 90 quarter) units of college course work taken.
- Evidence of completing at least a baccalaureate degree majoring in the behavioral sciences, education, or related program prior to beginning the Master of Arts in Education (Educational Psychology Option). (Applicants with other majors should seek advisement from the program faculty.)
- Send official transcript of test scores obtained from the Educational Testing Service (ETS) for the GRE General Test sent to the Graduate Office in the College of Education. For admission consideration, the criterion is a combined Verbal and Quantitative score of 1000.
- For international students, whose primary language is not English, in addition to GRE scores; send an official transcript of test scores obtained from the Educational Testing Service (ETS) for the Test of English as Foreign Language (TOFEL) to the Graduate Office in the College of Education. For admission consideration, the criterion is a TOFEL score of 550 or higher.

All Program Admission Application documents must be received as one complete packet by the Office of Graduate Studies, ED1-7, on or before March 1, 2008 for Fall consideration.

NOTE: The Track 2 application is combined with the application to the School Psychology Credential Program. Check the CSULB Catalog and the program website (<http://www.ced.csulb.edu/school-psych>) for further information on the application to Track 2. Track 2 application must be on file in the Graduate Office in the College of Education no later than February 13, 2009 for consideration to enter the Fall 2009 semester.

ADVANCEMENT TO CANDIDACY

REQUIREMENTS ADVANCEMENT TO CANDIDACY

1. Evidence of completing all prerequisites listed below or approved equivalents
2. Completion of 6 to 9 units of core courses.
3. Verification of a 3.0 grade point-average on the prerequisites plus 6 to 9 units of core courses.
4. Removal of all incomplete grades.
5. Satisfy the Graduation Writing Assessment Requirement (GWAR)
6. An approved plan of study completed in consultation with the program advisor.

PREREQUISITES

Prior to advancement to candidacy, all students must show evidence of completing the following courses or approved equivalents:

Track 1

- EDP 301 (or 302) Child (or Adolescent) Development and Learning
- EDP 305 Educational Psychology
- EDSP 350 Education of Exceptional Individuals
- EDP 419 Educational Statistics

Track 2

- EDP 301 (or 302) Child (or Adolescent) Development and Learning
- EDP405 Positive Strategies of Classroom Management
- EDP 419 Educational Statistics

MA OBJECTIVE (TRACK 1)

A total of 33 units are required for the degree. All courses are 3 units unless specified. A student may choose to complete a master's thesis or the comprehensive examination.

CORE COURSES

- EDP 519 Quantitative Educational Data Analysis I
- EDP 520 Research Methods in Education
- EDP 541 Seminar in Educational Measurement and Assessment
- EDP 595 Qualitative Research Methods
- EDP 596 Program Evaluation
- EDP 619 Quantitative Educational Data Analysis II
- EDP 604 Seminar in Human Development
- EDP 605 Theories of Learning, Cognition, Motivation, and Social Development

Plus 3 units from the following choices:

- EDSP 564 Assessment and Evaluation of Students with Disabilities
- OR
- 500/600 Level elective approved by program advisor

THESIS STUDENTS ONLY

- 6 units of ED P 698 leading to the master's thesis
- Students choosing this option are strongly encouraged to complete EDP 696 as a 500/600 level elective

COMPREHENSIVE EXAM STUDENTS ONLY

- 6 units of 500/600 electives approved by the program advisor
- written comprehensive examination

MA OBJECTIVE (TRACK 2)

Assignment to Track 2 requires that students admitted to the School Psychologist Credential Program petition the Graduate Office to transfer from Track 1 to Track 2. A total of 32 units are required for the degree. All courses are 3 units unless specified. A student may choose to complete a master's thesis or the comprehensive examination.

CORE COURSES (complete A. and B.)

A.

- EDP 520 Research Methods
- EDP 524A Psychoeducational Assessment
- EDP 524B (2 units) Psychoeducational Assessment: Clinical Applications
- EDP 579A (4 units) Curriculum-Based Assessments and Academic Interventions
- EDP 604 Seminar in Human Development
- EDP 605 Theories of Learning, Cognition, Motivation, and Social Development

B.

- EDP 525A Psychoeducational Assessment of Culturally and Linguistically Diverse Students
- EDP 525B (2 units) Psychoeducational Assessment of Culturally and Linguistically Diverse Students: Clinical Applications

THESIS STUDENTS ONLY

- Choose 3 units from:
 - EDP 541 Seminar in Educational Measurement and Assessment
 - EDP 595 Qualitative Research Methods
 - EDP 596 Program Evaluation in Education
 - EDP 696 Thesis Study: Plan Development and Organizing Aspects
- Take 6 units of ED P 698 leading to the master's thesis

COMPREHENSIVE EXAM STUDENTS ONLY

- EDP 519 Quantitative Educational Data Analysis I
- EDP 541 Seminar in Educational Measurement and Assessment
- EDP 596 Program Evaluation in Education
- Written comprehensive examination.

California State University, Long Beach
College of Education, Graduate Office
1250 Bellflower Blvd.
Long Beach, CA 90840-2201

Application for Admission to the MA in Education,
Option in Educational Psychology (Degree Code ED_PMA02)

Application for: Fall 20 _____ Date of Application: _____

Please include all of the following as one complete packet:

- Official transcript(s) showing last 60 semester/90 quarter units
- Transcript of GRE General Test Scores
- Transcript of TOEFL score if applicable
- Personal Statement describing your educational and professional experiences
- Self Addressed Stamped Postcard if you wish to receive confirmation your application was received

Personal Information:

Name: _____ Soc.Sec.#: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Email Address (*required*): _____

Education (*list all colleges and universities attended, begin with the most recent*):

College	Location	Dates	Degree Earned	Date of Degree
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name of References:

Name	Title	Contact Information
_____	_____	_____
_____	_____	_____
_____	_____	_____

Applicant's Signature: _____ ***Date:*** _____

Optional:

Gender: ___ Female ___ Male ___ Decline to indicate

Race/ethnicity (select as many as apply): ___ White/Anglo ___ Asian American/Pacific Islander
 ___ Hispanic ___ African American
 ___ American Indian ___ Decline to indicate