



*California State University, Long Beach  
College of Education  
Department of Teacher Education*

Greetings!

Thank you for your inquiry regarding the **Masters Program in Elementary Education** with an Option in Curriculum & Instruction.

Enclosed is an information sheet about the 30-33 units Masters Program. As you look over the program information, please keep in mind that this program is intended primarily for full-time teachers, so taking more than 6 units per semester is to be discouraged, unless you are planning to be a full-time student. Full time students are, of course, welcome.

Also included with this letter is an application for admission to the program. The deadline for receiving applications for the Masters Program in Elementary Education with an Option in Curriculum & Instruction is **May 15<sup>th</sup> for the Fall Semester**. **(Application materials must be submitted as one complete packet).**

We will accept applications handed in or mailed by this date. Up to 6 units may be taken prior to admission and these can then be applied to the program.

You will also need to apply to the University (a completely separate application process) at the same time. A Post-Baccalaureate Graduate Application, may be obtained from Enrollment Services in the Administration Building (Brotman Hall) or online at <http://www.csumentor.edu>.

Once I have received your program application (included with this letter), and once you have been accepted by both Graduate Program and the University, you will receive a letter from the Office of Graduate Studies in the College of Education notifying you of your acceptance to the graduate program. At this point, you may register for classes.

We appreciate your interest in our graduate program and look forward to meeting you!

Sincerely,

Dr. Linda Symcox  
Director  
Graduate Program in Elementary Education,  
Option in Curriculum & Instruction

**Master of Arts in Education**  
**Option in Curriculum and Instruction, Elementary Education**  
**(30-36 units)**  
**(code EDELMA02)**

A minimum of 30 units is required with at least 21 units in the 500/600 level series at this University.

***Prerequisite***

A valid multiple subject teaching credential or by permission.

***Requirements***

1. Methods of Social Science Inquiry (6 units): EDP 400 and one of the following courses (3 units): EDP 520 or EDCI 533 (comprehensive exam track), or EDP 595 or EDP 696 (thesis track)
2. Core (15 units): EDCI 500, 505, 530, 625 and 695.
3. Concentration (9 units): Candidates select an area of concentration in consultation with the program advisor, tailored to their professional goals. Candidates are responsible for taking prerequisite courses if required.
  - (A) Advanced Methods (9 units): EDRG 540, EDCI 560, 570, or
  - (B) Advanced coursework in Educational Technology: 9 units selected from the following courses: EDP 542, ETEC 523, 525, 530, 551, 553, or
  - (C) 9 units of advanced coursework in a self-selected concentration chosen in consultation with an advisor.
4. Capstone: (Choose A or B option in consultation with advisor).
  - A. Comprehensive examination
  - B. Thesis and EDCI 698 (6 units)

California State University, Long Beach  
College of Education  
Department of Teacher Education  
1250 Bellflower Blvd., Long Beach, CA 90840-2201  
Dr. Linda Symcox, Program Advisor

**MASTER OF ARTS IN EDUCATION**  
**Option in Curriculum and Instruction, Elementary Education**  
(Major Code EDELMA02)

**PROGRAM REQUIREMENTS**  
(30 – 36 units)

**Prerequisite:** A valid multiple subject teaching credential, or by permission

The Master's Degree in Education, Option in Curriculum and Instruction, Elementary Education is a 30-36 unit program in advanced study of curriculum development, instructional practices, and assessment. Candidates should emerge with a grounding in basic educational research skills, an understanding of historical and philosophical approaches to education, insight into contemporary issues in the field, and enhanced skills for implementing curriculum, instruction and assessment. The program consists of 6 units of methods of social science inquiry, 15 core requirement units, 9 units in concentration selected by the candidates, and a capstone comprehensive exam or thesis.

**Note:** A minimum of 21 units must be at the 500 level or above; a minimum of 21 units must be in residency; a maximum of 6 units may be through University College and Extension Services.

The Following Curriculum was effective Fall 2003. Students currently in the Elementary C & I Masters Program continue under the requirements of the program to which they were admitted.

**Course Requirements**

1. Methods of Social Science Inquiry (6 units)

- A. EDP 400 Introduction to Educational Measurements & Statistics
- B. EDP 520 Research Methods
- C. EDCI 533 Comprehensive Exam Track
- D. EDP 595 Qualitative Research Methods
- E. EDP 696 Thesis Track

2. Core Requirements (15 units from the following)

- A. EDCI 500 Studies in Curriculum and Instruction
- B. EDCI 505 History of Education in the United States
- C. EDCI 530 Cross-Cultural Education: U.S. and Global Perspectives
- D. EDCI 625 Analysis of Curriculum, Instruction and Assessment
- E. EDCI 695 Seminar in Curriculum and Instruction

### 3. Concentration (9 units)

Candidates select an area of concentration, in consultation with the program advisor, tailored to their professional goals. Candidates are responsible for taking prerequisite courses, if required. The concentration may be in one of the following 3 patterns:

- A. Advanced Methods Courses (9 units): EDRG 540, EDCI 560, 570, or
- B. Advanced Coursework in Educational Technology: 9 units selected from the following courses: EDP 523, 525, 530, 542, 551, 553 or
- C. 9 units of advanced coursework in a self-selected concentration chosen in consultation with your advisor (e.g. Social and Multicultural Foundations).

### 4. Capstone Experience (0 – 6 units) (Choose A or B option in consultation with advisor)

- A. Comprehensive Written Examination (0 units)
  1. The Comprehensive Exam is open to candidates who have advanced to candidacy and completed all the course work. Candidates must file for the exam by October 1 for the spring exam and by March 1 for the fall exam. Candidates should attend the exam preparation workshop during the semester in which they take the exam.

OR

- B. Thesis (3 – 6 units)
  - 1.. EDCI 698 Thesis (only for candidates writing a thesis; 6 units: 3 units per semester while writing the thesis)
  2. Additional research methods course(s), if necessary, relevant to the project and to be determined by the candidate and the thesis advisor.

## **Course Sequence:**

The following sequence of courses is strongly recommended. Please consult the Program Advisor before taking any courses out of sequence.

Candidates should take EDCI 500 and EDP 400 in their first semester as foundation courses. They are encouraged to take EDCI 505 and the remaining three units of social science inquiry in the second semester, followed by EDCI 530, EDCI, EDCI 625 and EDCI 695. Concentration courses may be taken any time. All candidates should meet with the Program Advisor to discuss potential topics, appropriate research methods courses, establishing a thesis committee and other requirements. Thesis candidates should take a research design course (and additional methods courses, if necessary) after the thesis topic has been determined. Their Concentration should be around research methods or content appropriate for their thesis.

**For academic advisement, please contact:**

Dr. Linda Symcox, Program Advisor  
California State University, Long Beach  
Department of Teacher Education  
1250 Bellflower Blvd., Long Beach, CA 90840-2201  
(562) 985-9305  
Office: ED2-183  
lsymcox@csulb.edu

California State University, Long Beach  
Department of Teacher Education  
PROGRAM APPLICATION

Master of Arts in Education – Option in Curriculum and Instruction, Elementary Education

Applicants are admitted for the **Fall semester only**. It is important to submit all the require materials **as on complete packet by the May 15<sup>th</sup>, deadline date**. Failure to do so may result in your not being admitted to the program. A separate University Application **MUST** also be submitted at the time or prior to applying to the program. A University application can be obtained from Enrollment Services in Brotman Hall or can be completed online at [www.csumentor.edu](http://www.csumentor.edu). Acceptance must be both the University and the M.A. Program in order to enroll in program courses. The code number for the M.A. in Education, Option in Curriculum and Instruction, Elementary Education is EDELMA02.

**(Please print legibly)**

**Name:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Street Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Male:** \_\_\_\_\_ **Female:** \_\_\_\_\_ **Ethnic Identity (optional):** \_\_\_\_\_

**Email:** \_\_\_\_\_ **SS/ID #:** \_\_\_\_\_

**Undergraduate School:** \_\_\_\_\_ **Graduation Date:** \_\_\_\_\_

**Credential School:** \_\_\_\_\_ **Date Credential Received:** \_\_\_\_\_

**Teaching Credential and Authorizations:** \_\_\_\_\_

**Teaching Subject(s):** \_\_\_\_\_

**School:** \_\_\_\_\_ **District:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Number of Years of Teaching Experience:** \_\_\_\_\_

**Date applied to the University:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**SUBMIT ALL OF THE FOLLOWING AS A PACKAGE BY May 15<sup>th</sup> (for fall Semester admission)**

- **This application form**
- **A personal teaching autobiography (discuss key educational experiences, your career goal(s), how the program will contribute to your goal(s) and professional development) (3 – 5 pages)**
- **2 letters of recommendation (on program forms)**
- **A copy of your current teaching credential**
- **Official transcripts showing your last 60 semester (90 quarter) units**

**SUBMIT TO:**

**California State University, Long Beach  
College of Graduate Studies and Research, ED1-7  
1250 Bellflower Blvd.  
Long Beach, CA 90840-2201**

California State University, Long Beach  
Department of Teacher Education

Masters Program in \_\_\_\_\_

## Applicant Recommendation Form

(TO BE RETURNED TO THE GRADUATE STUDIES OFFICE AT CALIFORNIA STATE UNIVERSITY, LONG BEACH, ED1-7, 1250 BELLFLOWER BLVD., LONG BEACH, CA 90840-2201 BY THE APPLICANT IF NON-CONFIDENTIAL, BY THE RECOMMENDER IF CONFIDENTIAL)

### APPLICANT

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_

STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ ZIP \_\_\_\_\_

TELEPHONE # \_\_\_\_\_ EMAIL \_\_\_\_\_

#### SIGN ONE OF THE BELOW STATEMENT

CONFIDENTIAL – I WAIVE THE RIGHT PROVIDED BY THE FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT OF 1978 (BUCKLEY ADMENDMENT) TO VIEW THIS RECOMMENDATION FORM (AND ACCOMPANYING LETTER IF APPLICABLE) IN MY FILE AT CALIFORNIA STAT UNIVERSITY, LONG BEACH. THE CONTENTS OF THIS STATEMENT ARE TO REMAIN CONFIDENTIAL.

SIGNATURE OF APPLICANT \_\_\_\_\_ DATE \_\_\_\_\_

NON-CONFIDENTIAL – I DO NOT WISH TO WAIVE THIS RIGHT. RATHER, I WISH TO RETAIN THE RIGHT TO VIEW THIS DOCUMENT IN MY FILE AT CALIFORNIA STAT UNIVERSITY, LONG BEACH. THE CONTENTS OF THIS STATEMENT ARE NOT CONFIDENTIAL

SIGNATURE OF APPLICANT \_\_\_\_\_ DATE \_\_\_\_\_

### RECOMMENDER

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_

STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ ZIP \_\_\_\_\_

TELEPHONE # \_\_\_\_\_ EMAIL \_\_\_\_\_

#### TO THE RECOMMENDER:

The Department of Teacher Education at the California State University, Long Beach offers Masters degree and certificate programs in four areas: Early Childhood Education, Reading & Language Arts, and Curriculum & Instruction (Elementary and Secondary Emphases). These programs are for classroom teacher specialists who seek advanced course work for personal and professional purposes. The broad goals of the programs, collectively, are to further professional knowledge in a defined field of study, enhance professional reflectivity, encourage life-long learning, and develop educational leaders who will be advocates for students and school renewal.

Please respond to the prompts on the reverse side in a specific, detailed, and candid manner, noting in particular illustrations of the applicant's **intellectual capacity, ability to work with others, maturity, and potential for graduate work in education.** (Please feel free to attach a full letter to this document if you wish to do so.)

1. Under what circumstances and for how long have you known the applicant?

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2. What do you consider the applicant's most outstanding talents or characteristics as a teacher?

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3. Do you have any concerns about the applicant's ability to successfully complete a graduate program?

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4. In comparison with other graduate applicants whom you've known, please rate the applicant with respect to the following qualities:

	Below Average Bottom 1 / 3	Average Middle 1/ 3	Good Top 1 / 3	Unusually good Top 7%	Truly Excellent Excellent Top 2%	Cannot Comment
Intellectual capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability To Work With Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential For Graduate Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Recommendation for admission to a graduate program at California State University, Long Beach:

I strongly recommend       I recommend       I recommend with reservation       I do not recommend

SIGNATURE OF RECOMMENDER \_\_\_\_\_ DATE \_\_\_\_\_

NAME OF RECOMMENDER (PRINTED) \_\_\_\_\_