

California State University, Long Beach
College of Education
Department of Teacher Education

Master of Arts in Education
Option in Curriculum and Instruction, Secondary Education

Dear Prospective Masters Program Candidate:

Thank you for your interest in the Master of Arts Program in Education, Option in Curriculum and Instruction, Secondary Education.

Attached is an information sheet describing key features and courses in the program. As you look over the information, please keep in mind that this program is intended primarily for full-time teachers, so taking more than 6 units per semester is discouraged unless you are planning to be a full-time student. Full-time students are, of course, welcome in the program. For more program information, including descriptions of courses, refer to the relevant sub-section in the Department of Teacher Education chapter of the hard copy or online version of the University Catalog.

Included with this letter is an application for admission to the program. New candidates are admitted for the Fall semester only. **The deadline for submitting an application is May 15th.** Applications may be hand-delivered or mailed, but they must be received by the deadline date.

You will also need to apply to the University in a separate application process. You may obtain the University Post-Baccalaureate and Graduate Application at Enrollment Services in the Administration Building (Brotman Hall). Please note that you must be accepted to the University as a matriculated graduate student as well as in the Masters Program.

You will receive official notification of acceptance in the Masters Program from the Office of Graduate Studies in the College of Education and a separate notification of acceptance as a matriculated graduate student from the University. Once you've received both notifications you may enroll in classes.

I appreciate your interest in the Master of Arts Program in Education, Option in Curriculum and Instruction, Secondary Education and look forward to meeting you.

Sincerely,

Dr. Corinne Martinez, Advisor
Master of Arts Program in Education
Option in Curriculum & Instruction, Secondary Education

MASTER OF ARTS IN EDUCATION
Option in Curriculum and Instruction, Secondary Education
(Major Code EDELMA03PB)

PROGRAM REQUIREMENTS
(30 – 36 units)

The Master's Degree in Education, Option in Curriculum and Instruction, Secondary Education is a 30-36 unit program in advanced study of curriculum development, instructional practices, and assessment. Candidates should emerge with a grounding in basic educational research skills, an understanding of historical and philosophical approaches to education, insight into contemporary issues in the field, and enhanced skills for implementing curriculum, instruction and assessment. The program consists of 6 units of methods of social science inquiry, 15 core requirement units, 9 units in concentration selected by the candidate, and a capstone comprehensive exam or thesis. Candidates are admitted for Fall semester only. The program application submission deadline is **May 15th**. Application materials and guidelines are available in the Graduate Studies Office (ED1-Room 7; 562/985-8476).

Course Sequence: Candidates should take EDCI 500 and EDP 400 in their first semester as foundation courses. They are encouraged to take EDCI 505 and EDP 520 in the second semester, followed by EDCI 530, EDCI 615, and EDCI 625. In the current budget environment EDCI 500 and EDCI 615 are offered only in the Fall; EDCI 505 and EDCI 625 are offered only in the Spring; EDCI 530, EDP 400 and EDP 520 are offered both semesters. Concentration courses may be taken at any time. All candidates should meet with the program Advisor to discuss an efficient program plan. Candidates writing a thesis should meet early with the Advisor to discuss potential topics, appropriate research methods courses, establishing a thesis committee and other requirements. Thesis candidates should take a research design course (and additional research methods courses, if necessary) after the thesis topic has been determined. Their Concentration should be around research methods or content appropriate for their thesis.

Note: A valid single subject or secondary teaching credential, or permission of the program Advisor, is prerequisite. A minimum of 21 units must be taken at the 500 level or above; a minimum of 21 units must be taken in residence at CSULB; a maximum of 6 units may be taken through University College and Extension Services.

1. Methods of Social Science Inquiry (6 units)

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|----|---------|---|
| A. | EDP 400 | Introduction to Educational Measurements & Statistics |
| B. | EDP 520 | Research Methods |

2. Core Requirements (15 units from the following)

- | | | |
|----|----------|---|
| A. | EDCI 500 | Studies in Curriculum and Instruction |
| B. | EDCI 505 | History and Philosophy of Education in the U.S. |
| C. | EDCI 530 | Intercultural Education: U.S. and Global Perspectives |
| D. | EDCI 625 | Analysis of Curriculum, Instruction and Assessment |
| E. | EDCI 695 | Seminar in Curriculum and Instruction |

3. Concentration (9 units)

Candidates select an area of concentration, in consultation with the program Advisor, tailored to their professional goals. A concentration must follow a pattern or theme; a disparate set of unrelated courses is not a concentration. Concentrations may follow one of the following patterns, or may be uniquely devised by the candidate. Candidates submit a written statement containing a coherent rationale for and describing the concentration sequence. Candidates are responsible for taking prerequisite courses.

- A. Educational Technology (e.g. ETEC 523, ETEC 551, ETEC 553, ETEC 623).
- B. Education Foundations (e.g., EDP 573, EDP 574, EDP 575, EDP 576).
- C. Advanced course work in the candidate's teaching discipline.
- D. Advanced course work toward the Supplementary Authorization.
- E. Advanced course work toward the Professional Clear Credential.
- F. Advanced course work toward CLAD certification.
- G. Research methods courses in preparation for the thesis (e.g. EDP 696, EDP 595, EDP 596, EDCI 533).

4. Capstone Experience (0 – 6 units)

- A. Comprehensive Written Examination (0 units)
 - 1. The Comprehensive Exam is open to candidates who have advanced to candidacy and completed all the course work. Candidates must file for the exam the semester prior to taking it. Candidates should attend the exam preparation workshop early in the semester in which they will take the exam.

OR

- B. Thesis (3 – 6 units)
 - 1. EDCI 698 Thesis (only for candidates writing a thesis; 6 units: 3 units per semester while writing the thesis)
 - 2. Additional research methods course(s), if necessary, relevant to the project and to be determined by the candidate and the thesis advisor. These courses may be the candidate's concentration or may be additional.

For academic advisement, please contact:

Dr. Corinne Martinez, Program Advisor
California State University, Long Beach
Department of Teacher Education
1250 Bellflower Blvd., Long Beach, CA 90840-2201
(562) 985-9016 cmarti26@csulb.edu

California State University, Long Beach
Department of Teacher Education
PROGRAM APPLICATION

Master of Arts in Education – Option in Curriculum & Instruction, Secondary Education

Applicants are admitted for the **Fall semester only**. It is important to submit all the require materials **as on complete packet by the May 15th, deadline date**. Failure to do so may result in your not being admitted to the program. A separate University Application **MUST** also be submitted at the time or prior to applying to the program. A University application can be obtained from Enrollment Services in Brotman Hall or can be completed online at www.csumentor.edu. Acceptance must be both the University and the M.A. Program in order to enroll in program courses. The code number for the M.A. in Education, Option in Curriculum and Instruction, Secondary Education is EDELMA03PB.

(Please print legibly)

Name: _____ **Phone:** _____

Street Address: _____

City: _____ **Zip:** _____

Male: _____ **Female:** _____ **Ethnic Identity (optional):** _____

Email: _____ **SS/ID #:** _____

Undergraduate School: _____ **Graduation Date:** _____

Credential School: _____ **Date Credential Received:** _____

Teaching Credential and Authorizations: _____

Teaching Subject(s): _____

School: _____ **District:** _____ **Phone:** _____

Number of Years of Teaching Experience: _____

Have you applied to the University (Y or N): _____ **Date applied:** _____

Signature: _____ **Date:** _____

SUBMIT ALL OF THE FOLLOWING AS A PACKAGE BY MAY 15TH (for fall Semester admission)

- **This application form**
- **A personal teaching autobiography (discuss key educational experiences, your career goal(s), how the program will contribute to your goal(s) and professional development) (3 – 5 pages)**
- **2 letters of recommendation (on program forms)**
- **A copy of your current teaching credential**
- **Official transcripts showing your last 60 semester (90 quarter) units**

SUBMIT TO:

**California State University, Long Beach
College of Graduate Studies and Research, ED1-7
1250 Bellflower Blvd.
Long Beach, CA 90840-2201**

**California State University, Long Beach
Department of Teacher Education**

Masters Program in _____

Applicant Recommendation Form

TO BE RETURNED TO THE GRADUATE STUDIES OFFICE AT CALIFORNIA STATE UNIVERSITY, LONG BEACH, ED1-7, 1250 BELLFLOWER BLVD., LONG BEACH, CA 90840-2201 BY THE APPLICANT

APPLICANT

LAST NAME _____ FIRST NAME _____

STREET ADDRESS _____

CITY _____ ZIP _____

TELEPHONE # _____ EMAIL _____

SIGN ONE OF THE BELOW STATEMENT

CONFIDENTIAL – I WAIVE THE RIGHT PROVIDED BY THE FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT OF 1978 (BUCKLEY ADMENDMENT) TO VIEW THIS RECOMMENDATION FORM (AND ACCOMPANYING LETTER IF APPLICABLE) IN MY FILE AT CALIFORNIA STAT UNIVERSITY, LONG BEACH. THE CONTENTS OF THIS STATEMENT ARE TO REMAIN CONFIDENTIAL.

SIGNATURE OF APPLICANT _____ DATE _____

NON-CONFIDENTIAL – I DO NOT WISH TO WAIVE THIS RIGHT. RATHER, I WISH TO RETAIN THE RIGHT TO VIEW THIS DOCUMENT IN MY FILE AT CALIFORNIA STAT UNIVERSITY, LONG BEACH. THE CONTENTS OF THIS STATEMENT ARE NOT CONFIDENTIAL

SIGNATURE OF APPLICANT _____ DATE _____

RECOMMENDER

LAST NAME _____ FIRST NAME _____

STREET ADDRESS _____

CITY _____ ZIP _____

TELEPHONE CONTACT # _____ EMAIL _____

TO THE RECOMMENDER:

The Department of Teacher Education at the California State University, Long Beach offers Masters degree and certificate programs in five areas: Early Childhood Education, Reading & Language Arts, and Curriculum & Instruction (Elementary, Middle Level, and Secondary Emphases). These programs are for classroom teachers specialists who seek advanced course work for personal and professional purposes. The broad goals of the programs, collectively, are to further professional knowledge in a defined field of study, enhance professional reflectivity, encourage life-long learning, and develop educational leaders who will be advocates for students and school renewal.

Please respond to the prompts on the reverse side in a specific, detailed, and candid manner, noting in particular illustrations of the applicant's **intellectual capacity, ability to work with others, maturity, and potential for graduate work in education.** (Please feel free to attach a full letter to this document if you wish to do so.)

1. Under what circumstances and for how long have you known the applicant?

2. What do you consider the applicant's most outstanding talents or characteristics as a teacher?

3. Do you have any concerns about the applicant's ability to successfully complete a graduate program?

4. In comparison with other graduate applicants whom you've known, please rate the applicant with respect to the following qualities:

	Below Average Bottom 1 / 3	Average Middle 1/ 3	Good Top 1 / 3	Unusually good Top 7%	Truly Excellent Excellent Top 2%	Cannot Comment
Intellectual capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability To Work With Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential For Graduate Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Recommendation for admission to a graduate program at California State University, Long Beach:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I strongly recommend	I recommend	I recommend with reservation	I do not recommend

SIGNATURE OF RECOMMENDER _____ DATE _____

NAME OF RECOMMENDER (PRINTED) _____