

# CSU Asian BCLAD Consortium Common Advisement Form

NAME \_\_\_\_\_ ID # \_\_\_\_\_ ASIAN LANG. \_\_\_\_\_  
LAST FIRST M.

ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_ EMAIL: \_\_\_\_\_ B.A./B.S. \_\_\_\_\_

UG MAJOR\* \_\_\_\_\_ HOME CAMPUS \_\_\_\_\_ ADVISOR \_\_\_\_\_ DATE \_\_\_\_\_

<p>Spring 2007                  _____                  _____                  _____                  _____</p> <p>Summer 2007                  _____                  _____</p> <p>Fall 2007                  _____                  _____                  _____</p> <p>Winter 2008                  _____                  _____</p> <p>Spring 2008                  _____                  _____                  _____                  _____</p> <p>Summer 2008                  _____                  _____</p>	<p>Fall 2008                  _____                  _____                  _____                  _____</p> <p>Winter 2009                  _____                  _____</p> <p>Spring 2009                  _____                  _____                  _____</p> <p>Summer 2009                  _____                  _____</p> <p>Fall 2009                  _____                  _____                  _____                  _____</p> <p>Winter 2010                  _____                  _____</p>	<p><b>PHASE 1: PREREQUISITES</b>                  EDEL 380: Tchg &amp; Lerng in a Democ. (3)                  EDSP 303: Preparing to Teach Special Ed. (1)</p> <p><b>ADDITIONAL REQUIREMENTS</b>                  a. Culture of Emphasis                  b. Language Methods of Emphasis                  Pass: CSET, CBEST, CSET LOTE III of a target Asian language, RICA</p> <p><b>PHASE II: CORE COURSES</b>                  EDEL 413: Developmentally Appropriate Teaching Practices (2).                  EDEL/EDSP/LING 431: Cultural and Linguistic Diversity in Schools (3).</p> <p><b>PHASE III: PEDAGOGY COURSES*</b>                  EDEL 442: Language Arts (3).                  EDEL 452: Reading (3).                  EDEL 462: Mathematics (3)                  EDEL 472: Social Studies (3).                  EDEL 475: Science (3).                  * Minimum B average required.</p> <p><b>PHASE IV: STUDENT TEACHING</b>                  EDEL 482B: Student Teaching in Diverse Classrooms (16).                   -US Constitution Requirement</p>
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Signature on Application Form \_\_\_\_\_ Statement \_\_\_\_\_  
 Admission Expected: \_\_\_\_\_

How did you hear about the Asian BCLAD program?

I agree to follow the advisement plan. I will discuss with the advisor and get approval before I make any changes on the plan.  
 \_\_\_\_\_ (Signature)

## Entry Level Asian Language Assessment and Suggestions

### 1. Experiences in Learning and Teaching the Target Asian Language

- **Schooling in the target country:** \_\_\_\_\_
- **Target Asian language learning at schools in the US:** \_\_\_\_\_
- **Target Asian language learning at home and the community:** \_\_\_\_\_
- **Target Asian language teaching:** \_\_\_\_\_

### 2. Assessment Results (Test Guides of CSET LOTE III)

- **Sample Passage I:** \_\_\_\_\_
- **Sample Passage II:** \_\_\_\_\_
- **Other:** \_\_\_\_\_

### 3. Suggestions on how to further develop Asian language proficiency in listening, speaking, reading and writing:

- **Take the two Asian BCLAD courses**
- **Take other language courses at the University, other institutions or community centers**
- **Use Test Guides of CSET LOTE III as reference for review: [www.cset.nesinc.com](http://www.cset.nesinc.com)**
- **With the support of family/parents, do the following 2 or 3 times a week:**
  - o **Select an article about education in the target Asian language**
  - o **Write a summary and reflection about the article**
  - o **Discuss your writing with your family/parents to practice listening and speaking on the topic**
  - o **Revise your writing based on discussion and their feedback**