

CSU Asian BCLAD Consortium
Advising Form: ITEP Asian BCLAD-NC*

NAME _____ ID # _____ ASIAN LANG. _____
 LAST FIRST M.

ADDRESS _____

PHONE _____ EMAIL: _____ (Please Print!)

Expected Grad. Date: _____ ADVISOR _____ DATE _____

Fall 2007 _____ _____ _____ Winter 2008 _____ _____ Spring 2008 _____ _____ _____ Summer 2008 _____ _____ Fall 2008 _____ _____ _____ Winter 2009 _____ _____ Spring 2009 _____ _____ _____ Summer 2009 _____ _____	Fall 2009 _____ _____ _____ Winter 2010 _____ _____ Spring 2010 _____ _____ _____ Summer 2010 _____ _____ Fall 2010 _____ _____ _____ Winter 2011 _____ _____ Spring 2011 _____ _____ _____ Summer 2011 _____ _____	<p>PREREQUISITES EDEL 100: Intro Tch Lrn Divrs CTP (1) EDEL 200: Intro. To Tch Prof. (3)</p> <p>ADDITIONAL REQUIREMENTS a. Target <u>CULTURE of Emphasis</u>** b. Target <u>LANG. METHODS of Emphasis</u> EDP 301: Child Dev. & Learning (3) EDP 355: Special Ed (3)</p> <p>EXAMINATIONS CBEST (Before Admission, Attempted) CSET (Pass before student teaching) <u>CSET LOTE Test III</u> RICA</p> <p style="text-align: center;"><u>AFTER MSCP ADMISSION</u></p> <p>EDEL 300: Diversity (3)</p> <p>PEDAGOGY COURSES EDEL 452: Reading (3) EDEL 462: Mathematics (3) EDEL 472: Social Studies (3) EDEL 475: Science (3) (Minimum B average required.)</p> <p>STUDENT TEACHING EDEL 482D: Student Teaching in Diverse Classrooms (8) <u>EDEL 482E</u>: Student Teaching in Asian Bilingual settings (8) - US Constitution Requirement * For declared ITEP after January 01, 2005 ** Asian BCLAD requirements</p>
--	--	--

Advisor's Signature on Application Form: _____ Statement in a Target Asian Language: _____
 Admission Expected: _____

How did you hear about the Asian BCLAD program?

I agree to follow the advisement plan. I will discuss with the advisor and get approval before I make any changes on the plan.

_____ (Signature) _____ (Date)

Entry Level Asian Language Assessment and Suggestions

1. Experiences in Learning and Teaching the Target Asian Language

- **Schooling in the target country:** _____
- **Target Asian language learning at schools in the US:** _____
- **Target Asian language learning at home and the community:** _____
- **Target Asian language teaching:** _____

2. Assessment Results (Test Guides of CSET LOTE III)

- **Sample Passage I:** _____
- **Sample Passage II:** _____
- **Other:** _____

3. Suggestions on how to further develop Asian language proficiency in listening, speaking, reading and writing:

- **Take the two Asian BCLAD courses**
- **Take other language courses at the University, other institutions or community centers**
- **Use Test Guides of CSET LOTE III as reference for review: www.cset.nesinc.com**
- **With the support of family/parents, do the following 2 or 3 times a week:**
 - o **Select an article about education in the target Asian language**
 - o **Write a summary and reflection about the article**
 - o **Discuss your writing with your family/parents to practice listening and speaking on the topic**
 - o **Revise your writing based on discussion and their feedback**