## Candidate Learning Outcomes

<table>
<thead>
<tr>
<th>Transition Pt. 1: Admission</th>
<th>Outcome 1: Provide literacy leadership at the school site or district level.</th>
<th>Outcome 2: Assess and evaluate students’ strengths, needs, and achievement in literacy by using a variety of measures</th>
<th>Outcome 3: Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.</th>
<th>Outcome 4: Articulate and apply theoretical foundations in reading/language arts to current theory and research.</th>
<th>Outcome 5: Integrate technology into reading/language arts instruction.</th>
<th>Outcome 6: Communicate information to other professionals in the education community</th>
<th>Measure(s)/ Evidence</th>
<th>When Collected</th>
<th>When Analyzed</th>
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